

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



(Autonomous), UJIRE – 574 240

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

| | | |
|-----------|--|--|
| 1. | Details of the Institution | |
| 1.1 | Name of the Institution | Sri Dharmasthala Manjunatheshwara College, Ujire (Autonomous) |
| 1.2 | Address Line 1 | Ujire Post & Village |
| | Address Line 2 | Belthangady Taluk |
| | City/Town | Ujire |
| | State | Karnataka |
| | Pin Code | 574240 |
| | Institution e-mail address | sdmcollege@sdmcijire.in |
| | Contact Nos. | 08256-236221 |
| | Name of the Head of the Institution | Dr. MohanaNarayana K. S. |
| | Tel. No. with STD Code: | 08256-236221 |
| | Mobile: | 9448545820 |
| | Name of the IQAC Co-ordinator: | Dr. A. Jayakumar Shetty |
| | Mobile: | 9448154001 |
| | IQAC e-mail address: | sdmciqac@rediffmail.com |
| 1.3 | NAAC Track ID (For ex. MHCOGN 18879) | KACOGN10563 |
| 1.4 | NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) | EC(SC)06/RAR/153 dated 01-05-2015 |

| 1.5 | Website address: | www.sdmcujire.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|--|--|--------|-----------------------|-----------------|-------|------|-----------------------|-----------------|---|-----------------------|---|---|------|---|---|-----------------------|---|--------|------|---|---|-----------------------|---|--------|------|---|---|-----------------------|---|---|---|---|
| | Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQA R2012-13.doc | www.sdmcujire.in/userfiles/AQARREPORT - 2015-16.Pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.6 | Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>-</td> <td>2004</td> <td>5</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td>A</td> <td>3.59/4</td> <td>2010</td> <td>5</td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td>A</td> <td>3.61/4</td> <td>2015</td> <td>5</td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | | | Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | 1 | 1 st Cycle | A | - | 2004 | 5 | 2 | 2 nd Cycle | A | 3.59/4 | 2010 | 5 | 3 | 3 rd Cycle | A | 3.61/4 | 2015 | 5 | 4 | 4 th Cycle | - | - | - | - |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 st Cycle | A | - | 2004 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 2 nd Cycle | A | 3.59/4 | 2010 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3 rd Cycle | A | 3.61/4 | 2015 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 th Cycle | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.7 | Date of Establishment of IQAC : DD/MM/YYYY | 25-10-2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.8 | AQAR for the year (for example 2010-11) | 2015-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.9 | Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)) | i. AQAR Report 2009-10 (28/08/2010) ii. AQAR Report 2010-11 (08/12/2011) iii. AQAR Report 2011-12 (14/05/2012) iv. AQAR Report 2012-13 (12/06/2013) v. AQAR Report 2013-14 (06/12/2014) vi. AQAR Report 2014-15 (09/09/2015) vii. AQAR Report 2015-16 (09/10/2016) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.10 | Institutional Status | University <input type="checkbox"/> State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input checked="" type="checkbox"/> Affiliated College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous college of UGC Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Regulatory Agency approved Institution Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (eg. AICTE, BCI, MCI, PCI, NCI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|------|--|--|
| | Type of Institution | Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/> |
| | Financial Status | Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/> |
| 1.11 | Type of Faculty/Programme | Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text" value="Multi Faculty"/> |
| 1.12 | Name of the Affiliating University (for the Colleges) | Mangalore University |
| 1.13 | Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc | Autonomy by State/Central Govt./University <input checked="" type="checkbox"/> University with Potential for Excellence <input type="text" value="-"/> DST Star Scheme <input type="text" value="-"/> UGC-Special Assistance Programme <input type="text" value="-"/> UGC-Innovative PG programmes <input type="text" value="-"/> UGC-COP Programmes <input type="text" value="-"/> UGC-CPE <input checked="" type="checkbox"/> UGC-CE <input type="text" value="-"/> |

| | | | |
|-----------|--|---|--|
| | | DST-FIST | <input type="text" value="-"/> |
| | | Any other (<i>Specify</i>) | <input type="text" value="-"/> |
| | | VGST- DST | <input checked="" type="checkbox"/> |
| 2. | IQAC Composition and Activities | | |
| 2.1 | No. of Teachers | <input type="text" value="04"/> | |
| 2.2 | No. of Administrative/Technical staff | <input type="text" value="02"/> | |
| 2.3 | No. of students | <input type="text" value="02"/> | |
| 2.4 | No. of Management representatives | <input type="text" value="01"/> | |
| 2.5 | No. of Alumni | <input type="text" value="01"/> | |
| 2.6 | No. of any other stakeholder and community representatives | <input type="text" value="01"/> | |
| 2.7 | No. of Employers/ Industrialists | <input type="text" value="01"/> | |
| 2.8 | No. of other External Experts | <input type="text" value="01"/> | |
| 2.9 | Total No. of members | <input type="text" value="13"/> | |
| 2.10 | No. of IQAC meetings held | <input type="text" value="02"/> | |
| 2.11 | No. of meetings with various stakeholders: | No. <input type="text" value="02"/> | |
| | | Faculty <input type="text" value="04"/> | |
| | | Non-Teaching Staff <input type="text" value="01"/> | |
| | | Alumni <input type="text" value="01"/> | |
| | | Others <input type="text" value="-"/> | |
| 2.12 | Has IQAC received any funding from UGC during the year? If yes, mention the amount | Yes <input type="text" value=""/> <input type="text" value="-"/> | No <input checked="" type="checkbox"/> |
| 2.13 | Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | Total Nos. <input type="text" value="09"/> National <input type="text" value="04"/> Institution <input type="text" value="03"/> | International <input type="text" value="00"/> State <input type="text" value="02"/> |

| | | Level |
|------|---|--|
| | (ii) Themes | <ul style="list-style-type: none"> • Recent trends in statistical inference and data analysis • Sanskrit and Technology • Inclusive Growth: Strategies and Challenges • Women political leadership in Karnataka • Public Health in India- Challenges, Opportunities and Meeting Unmet Needs • Psychology Existing Trends and Emerging Fields • “Akhila Karnataka Hasthaprathi Seminar” • Tools and Techniques of Bioinformatics • Colonial Experience and Literature • Employability Skills for Professional social Workers • Plant physiology and Cell and Molecular Biology |
| 2.14 | Significant Activities and contributions made by IQAC | <ul style="list-style-type: none"> • Institutional Academic Calendar Designed • Workshop on Lesson Plan Preparation Conducted • Workshop on Research Methodology and Preparation of Research proposal – (Minor and Major Research Projects) Conducted. • English Language Training Programme ELTP a Certificate Course • Community Oriented Programmes • Training on Google Apps for staff conducted • Orientation Programme for new staff members conducted |

Part – B

1. Criterion – I

1.1 Details about Academic Programmes

Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | Nil | Nil | Nil | Nil |
| PG | 12 | 00 | 12 | - |
| UG | 05 | - | 02 | - |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | Nil | Nil | Nil | Nil |
| Diploma | Nil | Nil | Nil | Nil |
| Certificate | 64 | 12 | 76 | Nil |
| Others | 01 | Nil | Nil | Nil |
| Total | 81 | 12 | 88 | |

| | | | | |
|-------------------|-----|-----|-----|-----|
| Interdisciplinary | Nil | Nil | Nil | Nil |
| Innovative | Nil | Nil | Nil | Nil |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

- PG Courses follows CBCS
- UG Courses Follows Elective options

| Pattern | Number of programmes |
|-----------|-------------------------|
| Semester | 05 UG & 12PG programmes |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders*

(On all aspects)

Mode of feedback :

Alumni Parents Employers
 Students
 Online Manual
 Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

| 1.4 | Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. | YES All the departments updated the syllabus. Language departments introduced practical component in their syllabus. In the P.G syllabus Research Methodology, NET/JRF components are included. Employability skill components like soft skills (Communication & Managerial) are incorporated in the curriculum. Self study components and allied topics are covered in the short term certificate courses. C.B.C.S introduced in all 12 P.G Courses. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------|---|---|------------------|------------------|----------------------|------------|------------|-------|--------|----|-------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1.5 | Any new Department/Centre introduced during the year. If yes, give details. | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Criterion – II Teaching, Learning and Evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1 | Total No. of permanent faculty | <table border="1"> <thead> <tr> <th>Total</th> <th>Asst. Professors</th> <th>Associate Professors</th> <th>Professors</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>100</td> <td>19</td> <td>04</td> <td>-</td> </tr> </tbody> </table> | Total | Asst. Professors | Associate Professors | Professors | Others | 123 | 100 | 19 | 04 | - | | | | | | | | | | | | | | | | | | | | |
| Total | Asst. Professors | Associate Professors | Professors | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 123 | 100 | 19 | 04 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.2 | No. of permanent faculty with Ph.D. | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3 | No. of Faculty Positions Recruited (R) and Vacant (V) during the year | <table border="1"> <thead> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>8</td> <td>-</td> </tr> </tbody> </table> | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | | R | V | R | V | R | V | R | V | R | V | 8 | - | - | - | - | - | - | - | 8 | - |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | | | | | | | | | | | | | | | | | | | | | | | | |
| R | V | R | V | R | V | R | V | R | V | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | - | - | - | - | - | - | - | 8 | - | | | | | | | | | | | | | | | | | | | | | | | |
| 2.4 | No. of Guest and Visiting faculty and Temporary faculty | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|------|--|---|---------------------|----------------|-------------|
| 2.5 | Faculty participation in conferences and symposia: | No. of Faculty | International level | National level | State level |
| | | Attended | 1 | 59 | 21 |
| | | Presented papers | 1 | 49 | 09 |
| | | Resource Persons | - | 08 | 08 |
| 2.6 | Innovative processes adopted by the institution in Teaching and Learning: | <ul style="list-style-type: none"> • Student centric learning approach • Introduction of ‘practical class’ concept in language papers. • Student research project, ‘student faculty’ Concept is being strengthened • Introduction of software to conduct practicals • Conducting virtual classes • Group discussions, PPT presentations by students on particular topic • Sample survey, Map reading skills, seminars, quiz, student internships in reputed institutions • Edusat programmes, case studies, summer camps. | | | |
| 2.7 | Total No. of actual teaching days during this academic year | 190 | | | |
| 2.8 | Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | <ul style="list-style-type: none"> • Challenge Valuation in PG Courses, • Double Valuation, • Online Internal Exam | | | |
| 2.9 | No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 123 | | | |
| 2.10 | Average percentage of attendance of students | 85.32 | | | |

| 2.11 | Course/Programme wise distribution of pass percentage : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|--------------------------------|-------------------|--------|-------------------------------------|-----|----------------|---------------|------------------------|------|----------------------------|--------|--|-----|--|-----|--|----|--------|-----|-----|----|----|---|---|-------|------|-----|-----|----|----|---|-------|-----|----|----|----|---|---|-------|-----|----|----|----|----|---|-------|------------------------|----|---|----|----|---|-------|------------------|----|---|---|---|---|--------|---------------------------------|----|---|---|----|---|--------|-------|----|---|----|----|---|--------|-----------------|----|---|---|----|---|-------|---------------------|---|---|---|---|---|--------|------------------|----|---|---|---|---|-------|--------------|---|---|---|---|---|--------|---------------|----|---|----|----|---|-------|
| <table border="1"> <thead> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students appeared</th> <th colspan="5">Division</th> </tr> <tr> <th>Distinction %</th> <th>I %</th> <th>II %</th> <th>III %</th> <th>Pass %</th> </tr> </thead> <tbody> <tr><td>BA</td><td>142</td><td>23</td><td>52</td><td>30</td><td>10</td><td>83.80</td></tr> <tr><td>BSC</td><td>154</td><td>92</td><td>30</td><td>7</td><td>0</td><td>83.77</td></tr> <tr><td>BCOM</td><td>253</td><td>102</td><td>80</td><td>19</td><td>9</td><td>83.40</td></tr> <tr><td>BCA</td><td>60</td><td>17</td><td>21</td><td>5</td><td>2</td><td>75.00</td></tr> <tr><td>BBM</td><td>76</td><td>13</td><td>29</td><td>14</td><td>8</td><td>85.53</td></tr> <tr><td>Masters in Social Work</td><td>43</td><td>2</td><td>25</td><td>15</td><td>0</td><td>97.67</td></tr> <tr><td>M.Sc. Psychology</td><td>12</td><td>0</td><td>7</td><td>5</td><td>0</td><td>100.00</td></tr> <tr><td>Mass communication & Journalism</td><td>29</td><td>0</td><td>9</td><td>14</td><td>6</td><td>100.00</td></tr> <tr><td>M.Com</td><td>39</td><td>0</td><td>21</td><td>17</td><td>1</td><td>100.00</td></tr> <tr><td>M.Sc. Chemistry</td><td>30</td><td>2</td><td>7</td><td>15</td><td>4</td><td>93.33</td></tr> <tr><td>M.Sc. Biotechnology</td><td>9</td><td>1</td><td>7</td><td>1</td><td>0</td><td>100.00</td></tr> <tr><td>M.Sc. Statistics</td><td>14</td><td>3</td><td>3</td><td>2</td><td>0</td><td>57.14</td></tr> <tr><td>M.A. English</td><td>9</td><td>0</td><td>5</td><td>4</td><td>0</td><td>100.00</td></tr> <tr><td>M.Sc. Physics</td><td>38</td><td>7</td><td>20</td><td>10</td><td>0</td><td>97.37</td></tr> </tbody> </table> | | | Title of the Programme | Total no. of students appeared | Division | | | | | Distinction % | I % | II % | III % | Pass % | BA | 142 | 23 | 52 | 30 | 10 | 83.80 | BSC | 154 | 92 | 30 | 7 | 0 | 83.77 | BCOM | 253 | 102 | 80 | 19 | 9 | 83.40 | BCA | 60 | 17 | 21 | 5 | 2 | 75.00 | BBM | 76 | 13 | 29 | 14 | 8 | 85.53 | Masters in Social Work | 43 | 2 | 25 | 15 | 0 | 97.67 | M.Sc. Psychology | 12 | 0 | 7 | 5 | 0 | 100.00 | Mass communication & Journalism | 29 | 0 | 9 | 14 | 6 | 100.00 | M.Com | 39 | 0 | 21 | 17 | 1 | 100.00 | M.Sc. Chemistry | 30 | 2 | 7 | 15 | 4 | 93.33 | M.Sc. Biotechnology | 9 | 1 | 7 | 1 | 0 | 100.00 | M.Sc. Statistics | 14 | 3 | 3 | 2 | 0 | 57.14 | M.A. English | 9 | 0 | 5 | 4 | 0 | 100.00 | M.Sc. Physics | 38 | 7 | 20 | 10 | 0 | 97.37 |
| Title of the Programme | Total no. of students appeared | Division | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Distinction % | I % | II % | III % | Pass % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BA | 142 | 23 | 52 | 30 | 10 | 83.80 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BSC | 154 | 92 | 30 | 7 | 0 | 83.77 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BCOM | 253 | 102 | 80 | 19 | 9 | 83.40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BCA | 60 | 17 | 21 | 5 | 2 | 75.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BBM | 76 | 13 | 29 | 14 | 8 | 85.53 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Masters in Social Work | 43 | 2 | 25 | 15 | 0 | 97.67 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Sc. Psychology | 12 | 0 | 7 | 5 | 0 | 100.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mass communication & Journalism | 29 | 0 | 9 | 14 | 6 | 100.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Com | 39 | 0 | 21 | 17 | 1 | 100.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Sc. Chemistry | 30 | 2 | 7 | 15 | 4 | 93.33 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Sc. Biotechnology | 9 | 1 | 7 | 1 | 0 | 100.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Sc. Statistics | 14 | 3 | 3 | 2 | 0 | 57.14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.A. English | 9 | 0 | 5 | 4 | 0 | 100.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| M.Sc. Physics | 38 | 7 | 20 | 10 | 0 | 97.37 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.12 | How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : | <ul style="list-style-type: none"> • Conducting periodical academic audit • Conducting periodic meetings with HOD's. • Conducting IQAC committee meetings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.13 | Initiatives undertaken towards faculty development | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Faculty / Staff Development Programmes</th> <th>Number of faculty benefitted</th> </tr> </thead> <tbody> <tr><td>Refresher courses</td><td>Nil</td></tr> <tr><td>UGC – Faculty Improvement Programme</td><td>Nil</td></tr> <tr><td>HRD programmes</td><td>Nil</td></tr> <tr><td>Orientation programmes</td><td>20</td></tr> <tr><td>Faculty exchange programme</td><td>Nil</td></tr> <tr><td>Staff training conducted by the university</td><td>Nil</td></tr> <tr><td>Staff training conducted by other institutions</td><td>Nil</td></tr> <tr><td>Summer / Winter schools, Workshops, etc.</td><td>10</td></tr> <tr><td>Others</td><td>20</td></tr> </tbody> </table> | | | Faculty / Staff Development Programmes | Number of faculty benefitted | Refresher courses | Nil | UGC – Faculty Improvement Programme | Nil | HRD programmes | Nil | Orientation programmes | 20 | Faculty exchange programme | Nil | Staff training conducted by the university | Nil | Staff training conducted by other institutions | Nil | Summer / Winter schools, Workshops, etc. | 10 | Others | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faculty / Staff Development Programmes | Number of faculty benefitted | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Refresher courses | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UGC – Faculty Improvement Programme | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HRD programmes | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Orientation programmes | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faculty exchange programme | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff training conducted by the university | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff training conducted by other institutions | Nil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Summer / Winter schools, Workshops, etc. | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 2.14 | Details of Administrative and Technical staff <table border="1" data-bbox="411 293 1281 607" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td>64</td> <td>-</td> <td>6</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>25</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | | | | | Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily | Administrative Staff | 64 | - | 6 | - | Technical Staff | 25 | - | - | - |
|----------------------|--|--|--|--|--|----------|-------------------------------|----------------------------|--|--|----------------------|----|----|----|----|---------------------|-------|-------|------|------|
| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily | | | | | | | | | | | | | | | | |
| Administrative Staff | 64 | - | 6 | - | | | | | | | | | | | | | | | | |
| Technical Staff | 25 | - | - | - | | | | | | | | | | | | | | | | |
| 3. | Criterion – III Research, Consultancy and Extension | | | | | | | | | | | | | | | | | | | |
| 3.1 | Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution | Encouragement to faculty members for undertaking doctoral studies (PhD) Encouragement to faculty to apply for Funded Research Projects Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides. | | | | | | | | | | | | | | | | | | |
| 3.2 | Details regarding major projects (2014-15) | <table border="1" data-bbox="767 1240 1489 1397" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>7.06</td> <td>8.87</td> <td>7.31</td> <td>7.06</td> </tr> </tbody> </table> | | | | | Completed | Ongoing | Sanctioned | Submitted | Number | 1 | 1 | 1 | 1 | Outlay in Rs. Lakhs | 7.06 | 8.87 | 7.31 | 7.06 |
| | Completed | Ongoing | Sanctioned | Submitted | | | | | | | | | | | | | | | | |
| Number | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Outlay in Rs. Lakhs | 7.06 | 8.87 | 7.31 | 7.06 | | | | | | | | | | | | | | | | |
| 3.3 | Details regarding minor projects (2015-16) | <table border="1" data-bbox="767 1507 1489 1664" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>13</td> <td>10</td> <td>06</td> <td>02</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>15.55</td> <td>11.64</td> <td>9.00</td> <td>1.70</td> </tr> </tbody> </table> | | | | | Completed | Ongoing | Sanctioned | Submitted | Number | 13 | 10 | 06 | 02 | Outlay in Rs. Lakhs | 15.55 | 11.64 | 9.00 | 1.70 |
| | Completed | Ongoing | Sanctioned | Submitted | | | | | | | | | | | | | | | | |
| Number | 13 | 10 | 06 | 02 | | | | | | | | | | | | | | | | |
| Outlay in Rs. Lakhs | 15.55 | 11.64 | 9.00 | 1.70 | | | | | | | | | | | | | | | | |

| 3.4 | Details on research publications | <table border="1"> <thead> <tr> <th></th> <th>Inter national</th> <th>National</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>05</td> <td>08</td> <td>-</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>-</td> <td>13</td> <td>-</td> </tr> <tr> <td>Conference proceedings</td> <td>-</td> <td>20</td> <td>-</td> </tr> </tbody> </table> | | Inter national | National | Others | Peer Review Journals | 05 | 08 | - | Non-Peer Review Journals | - | - | - | e-Journals | - | 13 | - | Conference proceedings | - | 20 | - | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|-----------------------------------|-------------------------|----------------------------|-----------------------------------|----------------------|----------------|----|-----|--------------------------|---|----------------|----------|------------|------|----|----------------------------|------------------------|---|----|---|--------------------|---|---|---|---|---|---|---|---|---|--|---|---|---|---|--------------------|---|---|---|---|--------|---|-----|-------|---|
| | Inter national | National | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Peer Review Journals | 05 | 08 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non-Peer Review Journals | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e-Journals | - | 13 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conference proceedings | - | 20 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.5 | Details on Impact factor of publications: | <p>Range <input type="text" value="4.2"/> Average <input type="text" value="1.8651"/></p> <p>h-index <input type="text" value="07"/> Nos. in SCOPUS <input type="text" value="-"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.6 | Research funds sanctioned and received from various funding agencies, industry and other organisations | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year (2014-15)</th> <th>Name of the funding Agency</th> <th>Total grant Sanctioned (In Lakhs)</th> <th>Received (In Lakhs)</th> </tr> </thead> <tbody> <tr> <td>Major projects</td> <td>3</td> <td>UGC</td> <td>7.31</td> <td>-</td> </tr> <tr> <td>Minor Projects</td> <td>18months</td> <td>UGC</td> <td>9.00</td> <td>-</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/ College</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Students research projects <i>(other than compulsory by the University)</i></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total:</td> <td>-</td> <td>UGC</td> <td>16.31</td> <td>-</td> </tr> </tbody> </table> | | | Nature of the Project | Duration Year (2014-15) | Name of the funding Agency | Total grant Sanctioned (In Lakhs) | Received (In Lakhs) | Major projects | 3 | UGC | 7.31 | - | Minor Projects | 18months | UGC | 9.00 | - | Interdisciplinary Projects | - | - | - | - | Industry sponsored | - | - | - | - | Projects sponsored by the University/ College | - | - | - | - | Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - | Any other(Specify) | - | - | - | - | Total: | - | UGC | 16.31 | - |
| Nature of the Project | Duration Year (2014-15) | Name of the funding Agency | Total grant Sanctioned (In Lakhs) | Received (In Lakhs) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Major projects | 3 | UGC | 7.31 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Minor Projects | 18months | UGC | 9.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Interdisciplinary Projects | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Industry sponsored | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Projects sponsored by the University/ College | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other(Specify) | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total: | - | UGC | 16.31 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.7 | No. of books published | <p>i) With ISBN No. <input type="text" value="04"/></p> <p>Chapters in Edited Books <input type="text" value="01"/></p> <p>ii) Without ISBN No. <input type="text" value="-"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 3.8 | No. of University Departments receiving funds from | UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> DPE <input type="text" value="-"/> DBT Scheme/funds <input type="text" value="-"/> | | | | | | | | | | | | | | | | | | |
|---------------------|---|--|---------------------|----------------|--------------------|-------|------------|---------|--------|---|----|----|---|----|---------------------|---|-----|---------------------|--|--------------------|
| 3.9 | For colleges | Autonomy <input type="text" value="√"/> CPE <input type="text" value="√"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other <input type="text" value="√"/> (specify) VGST – DST Fund | | | | | | | | | | | | | | | | | | |
| 3.10 | Revenue generated through consultancy | <input type="text" value="Nil"/> | | | | | | | | | | | | | | | | | | |
| 3.11 | No. of conferences organized by the Institution <table border="1" data-bbox="327 1151 1461 1426" style="margin-left: 40px;"> <thead> <tr> <th>Level</th> <th>Inter national</th> <th>National</th> <th>State</th> <th>University</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>04</td> <td>02</td> <td>-</td> <td>02</td> </tr> <tr> <td>Sponsoring agencies</td> <td>-</td> <td>UGC</td> <td>SDME Society, Ujire</td> <td></td> <td>SDM College, Ujire</td> </tr> </tbody> </table> | | Level | Inter national | National | State | University | College | Number | - | 04 | 02 | - | 02 | Sponsoring agencies | - | UGC | SDME Society, Ujire | | SDM College, Ujire |
| Level | Inter national | National | State | University | College | | | | | | | | | | | | | | | |
| Number | - | 04 | 02 | - | 02 | | | | | | | | | | | | | | | |
| Sponsoring agencies | - | UGC | SDME Society, Ujire | | SDM College, Ujire | | | | | | | | | | | | | | | |
| 3.12 | No. of faculty served as experts, chairpersons or resource persons | <input type="text" value="13"/> | | | | | | | | | | | | | | | | | | |
| 3.13 | No. of collaborations | International <input type="text" value="-"/> National <input type="text" value="-"/> Any other <input type="text" value="02"/> | | | | | | | | | | | | | | | | | | |

| 3.14 | No. of linkages created during this year | 05 | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--|---|-----------------------|-------------------|-------------------|---------|---------------------|----------------|---------------------------------------|----------|--------------|--------------|---------|----|---------------|---------|---|---------|---|----------------|---------|---|---------|---|
| 3.15 | Total budget for research for current year in lakhs : | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">From Funding agency</td> <td style="width: 20%; text-align: center;">18.54</td> </tr> <tr> <td>From Management of University/College</td> <td style="text-align: center;">1.5</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">20.04</td> </tr> </table> | | | | | From Funding agency | 18.54 | From Management of University/College | 1.5 | Total | 20.04 | | | | | | | | | | | | |
| From Funding agency | 18.54 | | | | | | | | | | | | | | | | | | | | | | | |
| From Management of University/College | 1.5 | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 20.04 | | | | | | | | | | | | | | | | | | | | | | | |
| Details (* Year 2015-16) | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Degree Aided | Degree Unaided | PG | Total | | | | | | | | | | | | | | | | | | | |
| | | (In Lakhs) | (In Lakhs) | (In Lakhs) | (In Lakhs) | | | | | | | | | | | | | | | | | | | |
| 1) Lab equipment | | 1.89 | - | 0.61 | 2.50 | | | | | | | | | | | | | | | | | | | |
| 2) Lab in cab | | 1.27 | 0.06 | 2.31 | 3.65 | | | | | | | | | | | | | | | | | | | |
| 3) Research Expenses | | - | 0.92 | 0.29 | 1.21 | | | | | | | | | | | | | | | | | | | |
| 4) Seminar | | - | 1.95 | 5.44 | 7.39 | | | | | | | | | | | | | | | | | | | |
| | | | | | 14.77 | | | | | | | | | | | | | | | | | | | |
| 3.16 | No. of patents received this year | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Type of Patent</th> <th colspan="2" style="text-align: center;">Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">National</td> <td style="text-align: center;">Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2" style="text-align: center;">International</td> <td style="text-align: center;">Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2" style="text-align: center;">Commercialised</td> <td style="text-align: center;">Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td style="text-align: center;">Granted</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> | | | | | Type of Patent | Number | | National | Applied | - | Granted | - | International | Applied | - | Granted | - | Commercialised | Applied | - | Granted | - |
| Type of Patent | Number | | | | | | | | | | | | | | | | | | | | | | | |
| National | Applied | - | | | | | | | | | | | | | | | | | | | | | | |
| | Granted | - | | | | | | | | | | | | | | | | | | | | | | |
| International | Applied | - | | | | | | | | | | | | | | | | | | | | | | |
| | Granted | - | | | | | | | | | | | | | | | | | | | | | | |
| Commercialised | Applied | - | | | | | | | | | | | | | | | | | | | | | | |
| | Granted | - | | | | | | | | | | | | | | | | | | | | | | |
| 3.17 | No. of research awards/ recognitions received by faculty and research fellows | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Total</th> <th style="text-align: center;">Inter national</th> <th style="text-align: center;">National</th> <th style="text-align: center;">State</th> <th style="text-align: center;">University</th> <th style="text-align: center;">Dist</th> <th style="text-align: center;">College</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">-</td> <td style="text-align: center;">02</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> | | | | | Total | Inter national | National | State | University | Dist | College | 02 | - | 02 | - | - | - | - | | | | |
| Total | Inter national | National | State | University | Dist | College | | | | | | | | | | | | | | | | | | |
| 02 | - | 02 | - | - | - | - | | | | | | | | | | | | | | | | | | |
| 3.18 | No. of faculty from the Institution who are Ph. D. Guides and students registered under them | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; text-align: center;">10</td> </tr> <tr> <td style="width: 80%; text-align: center;">24</td> </tr> </table> | | | | | 10 | 24 | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|------|--|--|----|---------------------|----|
| 3.19 | No. of Ph.D. awarded by faculty from the Institution | 02 | | | |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) | JRF | - | SRF | - |
| | | Project Fellows | - | Any other | - |
| 3.21 | No. of students Participated in NSS events | University level | 30 | State level | 10 |
| | | National level | - | International level | - |
| 3.22 | No. of students participated in NCC events: | University level | 10 | State level | 04 |
| | | National level | 02 | International level | - |
| 3.23 | No. of Awards won in NSS: | University level | - | State level | - |
| | | National level | - | International level | - |
| 3.24 | No. of Awards won in NCC: | University level | - | State level | - |
| | | National level | - | International Level | - |
| 3.25 | No. of Extension activities organized | University forum | - | College forum | 46 |
| | | NCC | 01 | NSS | 25 |
| | | Any other | 02 | | |
| 3.26 | Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility | <ul style="list-style-type: none"> Faculty served as resource person to propagate the message of importance of conservation of energy and natural resources School adoption programme Conducted the training workshops on story writing and poetry in schools of Belthangady Taluk. | | | |

| | | <ul style="list-style-type: none"> • Haemoglobin assessment of the college girl students. • Civic awareness programme in the schools • Science Day Celebration • Mental Health Day celebrations • Empowerment programme for SHG members • Prakrut teaching at PU colleges in Moodabidari | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|------------------|---------------|----------------|-------|-------------|----------|---|------------|---|-------------|----|----|------------|---|--------------|----|---|------------|---|---------------|----|----|------------|---|---|----|----|------------|---|---|------|---|------------------|------|--------------------|-----|----|------------------|----|--|
| 4. | Criterion – IV Infrastructure and Learning Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.1 | Details of increase in infrastructure facilities: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Facilities</th> <th>Existing</th> <th>Newly created</th> <th>Source of Fund</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Campus area</td> <td>35 Acers</td> <td>-</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Class rooms</td> <td>35</td> <td>23</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Laboratories</td> <td>19</td> <td>7</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Seminar Halls</td> <td>02</td> <td>01</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>No. of important equipments purchased (\geq 1-0 lakh) during the current year.</td> <td>11</td> <td>--</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td>4.52</td> <td>-</td> <td>UGC & MANAGEMENT</td> <td>4.52</td> </tr> <tr> <td>Others (Computers)</td> <td>400</td> <td>--</td> <td>UGC & MANAGEMENT</td> <td>--</td> </tr> </tbody> </table> | Facilities | Existing | Newly created | Source of Fund | Total | Campus area | 35 Acers | - | MANAGEMENT | - | Class rooms | 35 | 23 | MANAGEMENT | - | Laboratories | 19 | 7 | MANAGEMENT | - | Seminar Halls | 02 | 01 | MANAGEMENT | - | No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 11 | -- | MANAGEMENT | - | Value of the equipment purchased during the year (Rs. in Lakhs) | 4.52 | - | UGC & MANAGEMENT | 4.52 | Others (Computers) | 400 | -- | UGC & MANAGEMENT | -- | |
| Facilities | Existing | Newly created | Source of Fund | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Campus area | 35 Acers | - | MANAGEMENT | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class rooms | 35 | 23 | MANAGEMENT | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Laboratories | 19 | 7 | MANAGEMENT | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Seminar Halls | 02 | 01 | MANAGEMENT | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 11 | -- | MANAGEMENT | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 4.52 | - | UGC & MANAGEMENT | 4.52 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others (Computers) | 400 | -- | UGC & MANAGEMENT | -- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.2 | Computerization of administration and library | In house softwares are developed for the management of Library and Administrative Departments. The modules are - Library module, Administration module, Academic module, HR module, Accounts module, Inventory module, Hostel management module. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 4.3 | Library services (2015-16) | | <table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Existing</th> <th colspan="2">Newly added</th> <th colspan="2">Total</th> </tr> <tr> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Text Books</td> <td>54556</td> <td>-</td> <td>1381</td> <td>5,16,540</td> <td>55937</td> <td>-</td> </tr> <tr> <td>Reference Books</td> <td>44636</td> <td>-</td> <td>276</td> <td>1,54,962</td> <td>44912</td> <td>-</td> </tr> <tr> <td>e-Books</td> <td>290</td> <td>-</td> <td>-</td> <td>-</td> <td>290</td> <td>-</td> </tr> <tr> <td>Journals</td> <td>10</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>25</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Digital Database</td> <td>2326</td> <td>-</td> <td>-</td> <td>-</td> <td>2326</td> <td>-</td> </tr> <tr> <td>CD & Video</td> <td>1859</td> <td>-</td> <td>316</td> <td>-</td> <td>2175</td> <td>-</td> </tr> <tr> <td>Others (specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | | | | | Existing | | Newly added | | Total | | No. | Value | No. | Value | No. | Value | Text Books | 54556 | - | 1381 | 5,16,540 | 55937 | - | Reference Books | 44636 | - | 276 | 1,54,962 | 44912 | - | e-Books | 290 | - | - | - | 290 | - | Journals | 10 | - | - | - | - | - | e-Journals | 25 | - | - | - | - | - | Digital Database | 2326 | - | - | - | 2326 | - | CD & Video | 1859 | - | 316 | - | 2175 | - | Others (specify) | - | - | - | - | - | - |
|------------------|---|--|--|------------------|------------------|--------|-------------|----------|------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|----------|-------|------------|-------|---|------|----------|-------|---|-----------------|-------|---|-----|----------|-------|---|---------|-----|-------|-----|-----|-----|---|----------|----|----|---|---|---|---|------------|----|---|---|---|---|---|------------------|------|---|---|---|------|---|------------|------|---|-----|---|------|---|------------------|---|---|---|---|---|---|
| | Existing | | Newly added | | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | No. | Value | No. | Value | No. | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Text Books | 54556 | - | 1381 | 5,16,540 | 55937 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference Books | 44636 | - | 276 | 1,54,962 | 44912 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e-Books | 290 | - | - | - | 290 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Journals | 10 | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| e-Journals | 25 | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Database | 2326 | - | - | - | 2326 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CD & Video | 1859 | - | 316 | - | 2175 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others (specify) | - | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.4 | Technology up gradation (overall) | | <table border="1"> <thead> <tr> <th></th> <th>Total Computers</th> <th>Computer Labs</th> <th>Internet</th> <th>Browsing Centres</th> <th>Computer Centres</th> <th>Office</th> <th>Departments</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Existing</td> <td>424</td> <td>272</td> <td>42</td> <td>-</td> <td>-</td> <td>62</td> <td>48</td> <td>-</td> </tr> <tr> <td>Added</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>424</td> <td>272</td> <td>42</td> <td>-</td> <td>-</td> <td>62</td> <td>48</td> <td>-</td> </tr> </tbody> </table> | | | | | | | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others | Existing | 424 | 272 | 42 | - | - | 62 | 48 | - | Added | - | - | - | - | - | - | - | - | Total | 424 | 272 | 42 | - | - | 62 | 48 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Existing | 424 | 272 | 42 | - | - | 62 | 48 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Added | - | - | - | - | - | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 424 | 272 | 42 | - | - | 62 | 48 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.5 | Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.) | <ul style="list-style-type: none"> • Training programmes to students about online examination. • Training on Google Apps for students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.6 | Amount spent on maintenance in lakhs : 2015-16 i) ICT ii) Campus Infrastructure and facilities iii) Equipments iv) Others <p style="text-align: right;">Total :</p> | <table style="margin-left: auto; margin-right: auto;"> <tr><td style="border: 1px solid black; padding: 5px;">2.17</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">2.23</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">3.81</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">2.42</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">10.65</td></tr> </table> | | | | | | 2.17 | 2.23 | 3.81 | 2.42 | 10.65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.81 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.42 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10.65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 5. | Criterion – V Student Support and Progression (2015-16) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|---|--|-------------------|-----------------------|-------|-------------------|-------|------|-------------------|-----------------------|-------|------|-----|----|---------|------|-------|-------|-----------------------|-------|---------|-------|----|-----|-----------------------|-------|-----|----|----|------|---|------|-----|----|----|------|---|------|
| 5.1 | Contribution of IQAC in enhancing awareness about Student Support Services | Bridge course, Mentorship, Math clinic, Orientation to the 1 st semester students in the beginning of the academic year. Support for midday meals, Adding more books to the library, Programmes on career guidance, Online mock tests for campus selection. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.2 | Efforts made by the institution for tracking the progression | Alumni interaction, Strengthening alumni database continuous evaluation of students in the form of regular tests and online tests. For slow learners, Additional assignments and remedial coaching. For the fast learners opportunity to conduct seminars, Student faculty scheme and organising events through students forum. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.3 | <p>(a) Total Number of students</p> <table border="1" data-bbox="320 943 1430 1066"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>2224</td> <td>656</td> <td>-</td> <td>-</td> <td>2880</td> </tr> </tbody> </table> <p>(b) No. of students outside the state <input data-bbox="730 1133 850 1200" type="text" value="41"/></p> <p>(c) No. of international students <input data-bbox="730 1252 850 1319" type="text" value="-"/></p> <table border="1" data-bbox="368 1357 587 1431"> <tr> <td rowspan="2">Men</td> <td>No</td> <td>%</td> </tr> <tr> <td>1112</td> <td>38.61</td> </tr> </table> <table border="1" data-bbox="683 1357 887 1431"> <tr> <td rowspan="2">Women</td> <td>No</td> <td>%</td> </tr> <tr> <td>1768</td> <td>61.38</td> </tr> </table> | | UG | PG | Ph.D | Others | Total | 2224 | 656 | - | - | 2880 | Men | No | % | 1112 | 38.61 | Women | No | % | 1768 | 61.38 | | | | | | | | | | | | | | | | |
| UG | PG | Ph.D | Others | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2224 | 656 | - | - | 2880 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Men | No | % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1112 | 38.61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women | No | % | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1768 | 61.38 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" data-bbox="288 1509 1453 1720"> <thead> <tr> <th colspan="6">Last Year 2014-15</th> <th colspan="6">This Year 2015-16</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>85</td> <td>90</td> <td>2047</td> <td>5</td> <td>2704</td> <td>493</td> <td>94</td> <td>96</td> <td>2683</td> <td>7</td> <td>2880</td> </tr> </tbody> </table> <p>Demand ratio <input data-bbox="612 1756 700 1816" type="text" value="-"/> Dropout % <input data-bbox="916 1756 1011 1816" type="text" value="-"/></p> | | Last Year 2014-15 | | | | | | This Year 2015-16 | | | | | | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total | 484 | 85 | 90 | 2047 | 5 | 2704 | 493 | 94 | 96 | 2683 | 7 | 2880 |
| Last Year 2014-15 | | | | | | This Year 2015-16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 484 | 85 | 90 | 2047 | 5 | 2704 | 493 | 94 | 96 | 2683 | 7 | 2880 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.4 | Details of student support mechanism for coaching for competitive examinations (If any) | Guidance of JAM exam, GATE exam, IFS, GRE, civil service exam, orientation about learning opportunities, guidance for students in applying for government funded schemes, NET, JRF & SLET coaching. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | No. of student beneficiaries | 252 | | | | | | | | | | | | | | | |
|---------------------------------|--|--|---------------------------|------------------|----|-------------------|--|---------------------------------|---------------------------------|---------------------------|---------------------------|----|-----|-----|-----|--|--|
| 5.5 | No. of students qualified in these examinations | NET | 01 | SET/SLET | - | | | | | | | | | | | | |
| | | GATE | - | CAT/MAT | 28 | | | | | | | | | | | | |
| | | IAS/IPS etc | - | State PSC | 01 | | | | | | | | | | | | |
| | | UPSC | - | Others | - | | | | | | | | | | | | |
| 5.6 | Details of student counselling and career guidance | <ul style="list-style-type: none"> Students are given orientation on banking exam, Online aptitude tests Career guidance programme for final year students | | | | | | | | | | | | | | | |
| | No. of students benefitted | 513 | | | | | | | | | | | | | | | |
| 5.7 | Details of campus placement | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th colspan="2"><i>On campus</i></th> <th colspan="2"><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>416</td> <td>298</td> <td>130</td> </tr> </tbody> </table> | | | <i>On campus</i> | | <i>Off Campus</i> | | Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | 08 | 416 | 298 | 130 | | |
| <i>On campus</i> | | <i>Off Campus</i> | | | | | | | | | | | | | | | |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | | | | | | | | | | | | | | |
| 08 | 416 | 298 | 130 | | | | | | | | | | | | | | |
| 5.8 | Details of gender sensitization programmes | <ul style="list-style-type: none"> Short term certificate course on youth and women Women empowerment programmes conducted for SHG's Gender sensitisation programme for students by women Development Cell. Awareness through Mentorship and Value Education | | | | | | | | | | | | | | | |
| 5.9 | Students Activities | | | | | | | | | | | | | | | | |
| 5.9.1 | No. of students participated in Sports, Games and other events | State/ University level | 62 | | | | | | | | | | | | | | |
| | | National level | 38 | | | | | | | | | | | | | | |
| | | International level | 00 | | | | | | | | | | | | | | |
| | No. of students participated in cultural events | State/ University level | 44 | | | | | | | | | | | | | | |
| | | National level | 08 | | | | | | | | | | | | | | |
| | | | - | | | | | | | | | | | | | | |

| | | International level | | | | | | | | | | | | | | | |
|--|--|--|--|--------------------|--------|------------------------------------|-----|---------|-----------------------------------|-----|---------|--------------------------------------|----|-------|--|---|---|
| 5.9.2 | No. of medals /awards won by students in Sports, Games and other events | <p>Sports:</p> <p>State/ University level <input type="text" value="14"/></p> <p>National level <input type="text" value="06"/></p> <p>International level <input type="text" value="-"/></p> <p>Cultural :</p> <p>State/ University level <input type="text" value="03"/></p> <p>National level <input type="text" value="01"/></p> <p>International level <input type="text" value="-"/></p> | | | | | | | | | | | | | | | |
| 5.10 | Scholarships and Financial Support | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th></th> <th>Number of students</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Financial support from institution</td> <td>162</td> <td>1053354</td> </tr> <tr> <td>Financial support from government</td> <td>667</td> <td>3691799</td> </tr> <tr> <td>Financial support from other sources</td> <td>32</td> <td>82700</td> </tr> <tr> <td>Number of students who received International/ National recognitions</td> <td>-</td> <td>-</td> </tr> </tbody> </table> | | | Number of students | Amount | Financial support from institution | 162 | 1053354 | Financial support from government | 667 | 3691799 | Financial support from other sources | 32 | 82700 | Number of students who received International/ National recognitions | - | - |
| | Number of students | Amount | | | | | | | | | | | | | | | |
| Financial support from institution | 162 | 1053354 | | | | | | | | | | | | | | | |
| Financial support from government | 667 | 3691799 | | | | | | | | | | | | | | | |
| Financial support from other sources | 32 | 82700 | | | | | | | | | | | | | | | |
| Number of students who received International/ National recognitions | - | - | | | | | | | | | | | | | | | |
| 5.11 | Student organised / initiatives | <p>Fairs:</p> <p>State/ University level <input type="text" value="-"/></p> <p>National level <input type="text" value="-"/></p> <p>International level <input type="text" value="-"/></p> <p>Exhibition:</p> <p>State/ University level <input type="text" value="-"/></p> <p>National level <input type="text" value="-"/></p> <p>International level <input type="text" value="-"/></p> | | | | | | | | | | | | | | | |

| | | |
|-----------|--|---|
| 5.12 | No. of social initiatives undertaken by the students | 93 |
| 5.13 | Major grievances of students (if any) redressed: | Nil |
| 6. | Criterion – VI <u>Governance, Leadership and Management</u> | |
| 6.1 | State the Vision and Mission of the institution | <p>Vision: Empowerment through competency development and ethical foundation</p> <p>Mission:</p> <ul style="list-style-type: none"> • Providing infrastructural facilities to meet the contemporary needs • Inculcating the spirit of enquiry • Adopting learner centered approach • Empowering ICT for effective teaching learning and evaluation • Practicing fair and just methods of assessment and evaluation • Enhancing growth opportunities for employability • Sustaining transparency in institutional governance • Fostering value practices and social responsibility • Focusing on continuous improvement through comprehensive feedback. |
| 6.2 | Does the Institution has a management Information System | YES |
| 6.3 | Quality improvement strategies adopted by the institution for each of the following: | |
| 6.3.1 | Curriculum Development | Curriculum updated, self study component in the syllabus incorporated practicals in green chemistry including skill and knowledge components. Promoting the latest technology in conducting practicals in science stream. |

| | | |
|-------|--|--|
| 6.3.2 | Teaching and Learning | <ul style="list-style-type: none"> • Guest lectures by eminent personalities • Learner participation activities to develop employability general knowledge and soft skills training, • TED lectures • ICT enabled teaching • Cal packages • Student faculty programme and conducting quiz programmes |
| 6.3.3 | Examination and Evaluation | Conducting term end exam on time, surprise tests, online tests for students and dissertations for PG students. |
| 6.3.4 | Research and Development | Well furnished research laboratory, motivated teaching faculty for research, Established research centres recognized by Tumkur, Mangalore, Kannada University Hampi, Encouraging the staff to get UGC Major/Minor research projects. |
| 6.3.5 | Library, ICT and physical infrastructure / instrumentation | <ul style="list-style-type: none"> • Well equipped laboratories for PG and UG students • Audio visual rooms Wi-Fi enabled campus and E – book • Reference section for students and Research Scholars |
| 6.3.6 | Human Resource Management | HRD activities on various aspects like C.V preparation, GD and mock interview, To inculcate competitive spirit through SDM Rotary Career Guidance centre. |
| 6.3.7 | Faculty and Staff recruitment | Faculty and staff are recruited on the basis of the eligibility criteria of good academic and research performance. Reservation Policy of Government is followed. |
| 6.3.8 | Industry Interaction / Collaboration | Few departments in the college collaborated with reputed hospitals, NGO'S and Research Organisation for student training, Placement and internship programmes. |
| 6.3.9 | Admission of Students | Admission to the UG courses offered by the college begins after the declaration of PU results, Advertisements are given in the Newspaper. Soon after the announcement of |

| | | UG results, PG course admission is undertaken. For admission to PG courses entrance examination is conducted. Admission to both UG & PG courses are as per Reservation Policy. | | | | | | | | | | | | | | | | | | | |
|----------------|--|--|------------|--|--------------|-----------------------------|----------|---|--------|--------|-----------|----------|-----|----------------------|----|-----|----------------|-----|----------------------|-----|--------------|
| 6.4 | Welfare schemes for | <table border="1"> <tr> <td>Teaching</td> <td>02 1.SDM Corporative Society 2. Staff Welfare fund</td> </tr> <tr> <td>Non teaching</td> <td>01 1. Staff Welfare fund</td> </tr> <tr> <td>Students</td> <td>02 1. Mid-day meals 2. Scholarships</td> </tr> </table> | Teaching | 02 1.SDM Corporative Society 2. Staff Welfare fund | Non teaching | 01 1. Staff Welfare fund | Students | 02 1. Mid-day meals 2. Scholarships | | | | | | | | | | | | | |
| Teaching | 02 1.SDM Corporative Society 2. Staff Welfare fund | | | | | | | | | | | | | | | | | | | | |
| Non teaching | 01 1. Staff Welfare fund | | | | | | | | | | | | | | | | | | | | |
| Students | 02 1. Mid-day meals 2. Scholarships | | | | | | | | | | | | | | | | | | | | |
| 6.5 | Total corpus fund generated | <input type="text" value="-"/> | | | | | | | | | | | | | | | | | | | |
| 6.6 | Whether annual financial audit has been done | Yes <input checked="" type="checkbox"/> No <input type="text" value="-"/> | | | | | | | | | | | | | | | | | | | |
| 6.7 | Whether Academic and Administrative Audit (AAA) has been done? | <table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>Mangalore University</td> <td>No</td> <td>---</td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>Mangalore University</td> <td>Yes</td> <td>SDME Society</td> </tr> </tbody> </table> | Audit Type | External | | Internal | | Yes/No | Agency | Yes/No | Authority | Academic | Yes | Mangalore University | No | --- | Administrative | Yes | Mangalore University | Yes | SDME Society |
| Audit Type | External | | | Internal | | | | | | | | | | | | | | | | | |
| | Yes/No | Agency | Yes/No | Authority | | | | | | | | | | | | | | | | | |
| Academic | Yes | Mangalore University | No | --- | | | | | | | | | | | | | | | | | |
| Administrative | Yes | Mangalore University | Yes | SDME Society | | | | | | | | | | | | | | | | | |
| 6.8 | Does the University/ Autonomous College declares results within 30 days? For UG Programmes For PG Programmes | Yes <input checked="" type="checkbox"/> No <input type="text"/> Yes <input checked="" type="checkbox"/> No <input type="text"/> | | | | | | | | | | | | | | | | | | | |
| 6.9 | What efforts are made by the University/ Autonomous College for Examination Reforms? | <ul style="list-style-type: none"> • Introduced online exams for students • Announcement of term end exam results in 15 days after the completion of the examination. • Digitized marks cards printing • Developed in house software for tabulation | | | | | | | | | | | | | | | | | | | |

| | | |
|-----------|--|---|
| 6.10 | What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? | Not applicable |
| 6.11 | Activities and support from the Alumni Association | <ul style="list-style-type: none"> • Sponsorship for Mid-Day meals scheme by Alumni • Guest lectures • Placement assistance for students |
| 6.12 | Activities and support from the Parent – Teacher Association | <ul style="list-style-type: none"> • Mentorship programmes, • Parent Teacher interactions |
| 6.13 | Development programmes for support staff | <ul style="list-style-type: none"> • Staff welfare fund is functioning for the mutual benefit of all staff members • Staff orientation Programme |
| 6.14 | Initiatives taken by the institution to make the campus eco-friendly | <ul style="list-style-type: none"> • Established Solar street lights in the campus • Rain water harvesting to recharge the Borewells |
| 7. | Criterion – VII | |
| | <u>Innovations and Best Practices</u> | |
| 7.1 | Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. | <ul style="list-style-type: none"> • Work shop on preparation for competitive exams • Self study component introduced in the curriculum • Math clinic a platform for mathematic students. • Training on resume preparation, survey on local Political issues and awareness on Hygiene and prevention of food wastage. • Assessment of Haemoglobin content in adolescent girls and programme on balanced diet • Outdoor classes • Practicals in language classes • Survey Analysis and report writing • Class Room Debates • Practicals introduced for language class • Sample survey and analysis of the data to encourage the students to take research studies independently • Presentations on current affairs |

| 7.2 | Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year | <p style="text-align: center;">Action Taken Report</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Activities planned in the beginning (2014-15)</th> <th style="width: 50%; text-align: center;">Activities Executed (2015-16)</th> </tr> </thead> <tbody> <tr> <td>To conduct 04 National seminars</td> <td>Conducted 04 national seminars</td> </tr> <tr> <td>To conduct school adoption programme</td> <td>Conducted school adoption programmes</td> </tr> <tr> <td>To conduct guest lectures</td> <td>40 guest lecturers were organized by various departments</td> </tr> <tr> <td>Wall magazines</td> <td>35 issues of wall magazines were displayed in the notice board</td> </tr> <tr> <td>To conduct civic sense campaign</td> <td>Conducted a series civic sense campaign in the campus</td> </tr> <tr> <td>Planned to conduct 06 Filed visits</td> <td>06 field visits have been conducted by various departments</td> </tr> <tr> <td>To organize Alumni interactions (40)</td> <td>Conducted 55 alumni interactions by various departments</td> </tr> <tr> <td>To conduct Grama Swaraj programmes</td> <td>02 Grama Swaraj programmes were conducted</td> </tr> <tr> <td>To arrange for visits to Self help groups (10)</td> <td>25 Self help group visits were conducted</td> </tr> <tr> <td>To conduct legal awareness camps</td> <td>Conducted one legal awareness camp</td> </tr> </tbody> </table> | Activities planned in the beginning (2014-15) | Activities Executed (2015-16) | To conduct 04 National seminars | Conducted 04 national seminars | To conduct school adoption programme | Conducted school adoption programmes | To conduct guest lectures | 40 guest lecturers were organized by various departments | Wall magazines | 35 issues of wall magazines were displayed in the notice board | To conduct civic sense campaign | Conducted a series civic sense campaign in the campus | Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments | To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments | To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted | To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted | To conduct legal awareness camps | Conducted one legal awareness camp |
|--|--|--|---|-------------------------------|---------------------------------|--------------------------------|--------------------------------------|--------------------------------------|---------------------------|--|----------------|--|---------------------------------|---|------------------------------------|--|--------------------------------------|---|------------------------------------|---|--|--|----------------------------------|------------------------------------|
| Activities planned in the beginning (2014-15) | Activities Executed (2015-16) | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct 04 National seminars | Conducted 04 national seminars | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct school adoption programme | Conducted school adoption programmes | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct guest lectures | 40 guest lecturers were organized by various departments | | | | | | | | | | | | | | | | | | | | | | | |
| Wall magazines | 35 issues of wall magazines were displayed in the notice board | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct civic sense campaign | Conducted a series civic sense campaign in the campus | | | | | | | | | | | | | | | | | | | | | | | |
| Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments | | | | | | | | | | | | | | | | | | | | | | | |
| To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted | | | | | | | | | | | | | | | | | | | | | | | |
| To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted | | | | | | | | | | | | | | | | | | | | | | | |
| To conduct legal awareness camps | Conducted one legal awareness camp | | | | | | | | | | | | | | | | | | | | | | | |
| 7.3 | <p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <p>*Provide the details in annexure (annexure need to be numbered as i, ii, iii)</p> | <ol style="list-style-type: none"> 1. Adopted learner centred participative teaching methods. 2. Civic education for students. | | | | | | | | | | | | | | | | | | | | | | |
| 7.4 | Contribution to environmental awareness / protection | <p>Conducted the workshop on Green Chemistry, Awareness programme for school children and women folk on environment protection, Conducted the awareness on water conservation and awareness on preventing the food wastage.</p> <p>Training programme on rain water harvesting and water recharge for bore wells.</p> <p>Awareness programme on water conservation and preventing food wastage for school children and women SHG members</p> | | | | | | | | | | | | | | | | | | | | | | |

| 7.5 | Whether environmental audit was conducted? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------|---|---|-----------------------------|---------|----|------------------------------|----|----|--------------------------------------|----|----|---------------------------|----|----|-----------------------|-----|----|---|----|----|---------------------------------|----|----|-------------|----|----|--------------------|----|----|-----------------------------------|----|-----|------------------------|----|-----|---------------------------------|----|-----|---------------------------------|----|-----|----------------------------------|----|-----|--------------------|----|-----|--------------|----|-----|----------------------|----|-----|----------------------------|----|--|--|
| 7.6 | Any other relevant information the institution wishes to add. (for example SWOT Analysis) | YES Attached Annexure - III | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | <u>Plans of institution for next year</u> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1"> <thead> <tr> <th>Sl. No</th> <th>Plan of Action</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>To conduct National seminars</td> <td>05</td> </tr> <tr> <td>2.</td> <td>To conduct school adoption programme</td> <td>02</td> </tr> <tr> <td>3.</td> <td>To conduct guest lectures</td> <td>20</td> </tr> <tr> <td>4.</td> <td>Wall magazines issues</td> <td>180</td> </tr> <tr> <td>5.</td> <td>To conduct research methodology workshops</td> <td>02</td> </tr> <tr> <td>6.</td> <td>To conduct civic sense campaign</td> <td>02</td> </tr> <tr> <td>7.</td> <td>Filed visit</td> <td>05</td> </tr> <tr> <td>8.</td> <td>Alumni interaction</td> <td>10</td> </tr> <tr> <td>9.</td> <td>To conduct Grama swaraj programme</td> <td>01</td> </tr> <tr> <td>10.</td> <td>Self help group visits</td> <td>20</td> </tr> <tr> <td>11.</td> <td>To conduct legal awareness camp</td> <td>02</td> </tr> <tr> <td>12.</td> <td>Environment protection campaign</td> <td>02</td> </tr> <tr> <td>13.</td> <td>To conduct international seminar</td> <td>01</td> </tr> <tr> <td>14.</td> <td>E-content Creation</td> <td>10</td> </tr> <tr> <td>15.</td> <td>Ted lectures</td> <td>20</td> </tr> <tr> <td>16.</td> <td>Documentary creation</td> <td>05</td> </tr> <tr> <td>17.</td> <td>Golden Jubilee Celebration</td> <td>01</td> </tr> </tbody> </table> | Sl. No | Plan of Action | 2016-17 | 1. | To conduct National seminars | 05 | 2. | To conduct school adoption programme | 02 | 3. | To conduct guest lectures | 20 | 4. | Wall magazines issues | 180 | 5. | To conduct research methodology workshops | 02 | 6. | To conduct civic sense campaign | 02 | 7. | Filed visit | 05 | 8. | Alumni interaction | 10 | 9. | To conduct Grama swaraj programme | 01 | 10. | Self help group visits | 20 | 11. | To conduct legal awareness camp | 02 | 12. | Environment protection campaign | 02 | 13. | To conduct international seminar | 01 | 14. | E-content Creation | 10 | 15. | Ted lectures | 20 | 16. | Documentary creation | 05 | 17. | Golden Jubilee Celebration | 01 | | |
| Sl. No | Plan of Action | 2016-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | To conduct National seminars | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | To conduct school adoption programme | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | To conduct guest lectures | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Wall magazines issues | 180 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | To conduct research methodology workshops | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | To conduct civic sense campaign | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Filed visit | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Alumni interaction | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | To conduct Grama swaraj programme | 01 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Self help group visits | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | To conduct legal awareness camp | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Environment protection campaign | 02 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | To conduct international seminar | 01 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | E-content Creation | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | Ted lectures | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. | Documentary creation | 05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17. | Golden Jubilee Celebration | 01 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Sd/-
Dr. A. Jayakumar Shetty
Signature of the Coordinator, IQAC

sd/-
Dr. MohanaNarayana K.S.
Signature of the Chairperson, IQAC

ANNEXURES

Annexure – I

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE (Autonomous)
(Reaccredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)
Academic Calendar-2015-16
BA/B.Sc./B.Com./BBM/BCA

The following revised Academic Calendar for the year 2015-16 in respect of B.A/B.Sc./B.Com./B.B.M/B.C.A degree courses (semester scheme) is hereby notified.

| | | |
|-----|--|---|
| 1. | Commencement of I, III & V Semester classes | 15-06-2015 Monday |
| 2. | Last date for admission to I Semester (without penal charges) | 29-06-2015 Monday |
| 3. | Last date for admission with penal charge (as per university) (penal charge Rs.100/-for BA/B.Sc./B.Com/ Rs.200/- for BBM/BCA | 06-07-2015 Monday |
| 4. | Last date for admission on transfer from college to college | 06-07-2015 Monday |
| 5. | Last date before which the admission statement along with remitted challan copy of Registration fee, sports fee, career guidance fee, NSS programme fee etc. relevant documents to be sent to the University for approval. | 10-07-2015 Friday |
| 6. | End of I, III & V semester classes | 19-09-2015 Saturday |
| 7. | Practical examinations | 21-09-2015 Monday |
| 8. | Commencement of I & III & V Semester examination | 05-10-2015 Monday |
| 9. | Valuation & Tabulation work | 06-10-2015 Tuesday to 26-10-2015 Monday |
| 10. | Vacation | 20-09-2015 Sunday To 29-11-2015 Sunday |
| 11. | Commencement of II & IV & VI Semester classes | 30-11-2015 |
| 12. | End of the II, IV & VI Semester classes | 23-03-2016 Wednesday |
| 13. | Practical Examinations | 24-03-2016 Thursday |
| 14. | Commencement of II,IV& VI semester examination | 18-04-2016 Monday |
| 15. | Valuation & Tabulation work | 19-04-2016 Tuesday To 10-05-2016 Tuesday |
| 16. | Vacation | 24-03-2016 Thursday To 09-06-2016 Thursday |

Academic Calendar-2015-16

MA/M.Sc./M.Com

The following revised Academic Calendar for the year 2014-15 in respect of MA/M.Sc./M.Com PG courses (semester scheme) is hereby notified.

| | |
|--|--------------------------|
| Commencement of Academic year | 08.07.2015 |
| Commencement of III Semester classes | 13.07.2015 |
| Commencement of I Semester Classes | 27.07.2015 |
| First Internals | 05.10.2015 to 12.10.2015 |
| Second Internals | 03.11.2015 to 08.11.2015 |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar's Office | 12.10.2015 to 14.10.2015 |
| BOE Meeting to be held before | 14.11.2015 |
| End of I & III Semester Classes | 28.11.2015 |
| Last date for submission of Internal Assessment Marks | 01.12.2015 |
| Commencement of Semester end examinations for I & III Semester | 07.12.2015 |
| Last Working Day for Staff | 23.12.2015 |
| Vacation from 10.01.2016 to 24.01.2016 | |
| Commencement of II & IV Semester classes | 25.01.2016 |
| First Internals | 14.03.2016 to 21.03.2016 |
| Second Internals | 02.05.2016 to 14.05.2016 |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar's Office | 21.03.2016 to 23.03.2016 |
| BOE Meeting to be held before | 30.04.2016 |
| End of II & IV Semester Classes | 14.05.2016 |
| Last date for submission of Internal Assessment Marks | 18.05.2016 |
| Commencement of Semester end examinations | 21.05.2016 |
| Last Working Day for Staff | 11.06.2016 |
| Vacation from 11.06.2016 to 15.07.2016 | |

Proposed activities were approved in the meeting and the IQAC implemented the schemes

| Activities Planned in the beginning (2014-15) | Activities executed (2015-16) |
|--|--|
| To conduct 04 National seminars | Conducted 04 national seminars |
| To conduct school adoption programme | Conducted school adoption programmes |
| To conduct guest lectures | 40 guest lecturers were organized by various departments |
| Wall magazines | 35 issues of wall magazines were displayed in the notice board |
| To conduct civic sense campaign | Conducted a series civic sense campaign in the campus |
| Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments |
| To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments |
| To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted |
| To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted |
| To conduct legal awareness camps | Conducted one legal awareness camp |

SWOT Analysis of the College

Strength

- Good Infrastructure
- Good Student Strength
- Committed Faculty
- PG Courses available in many optional subjects
- Arboretum facility for hands on studies on Plants
- college has a strong Alumni Association
- All faculty actively engaged in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, well furnished staff room, Language Lab, Seminar halls, virtual and open class rooms for interactive classes.
- Pro-active management – fulfils the needs of department
- Well furnished staff room, class rooms, AV Rooms, Computer with internet facility.
- Well furnished and equipped laboratory
- Multi-media studio and community radio station

Weakness

- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- Apathetic Government policy about Grant-in-aid
- Poor Research Activity
- Non availability of resource persons in the area
- The vacant posts are not being filled up by government
- Difficulty in attracting talents as the institution is in the rural area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- Employability & Research opportunities
- Adequate Infrastructure facilities for all innovations
- Scope for collaborative academic programmes.
- Autonomy in framing syllabus and developing teaching methods
- Scope for community oriented programme
- Ample opportunities for taking up folklore studies in this rural background
- Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
- Scope for taking research activities of rural development of sister institutions.
- Ample scope for participation of alumni in academic initiatives

Challenges

- Dwindling admissions to science subject in recent years
- Competitions for increasing institutions of higher education in nearby places
- Limited job opportunities in basic science fields.
- Not extending the grant in aid for recruitment in recent years
- Lack of Feeding PU colleges
- Establishment of new Government and private colleges in nearby places
- Expansion of distance education mode across the state
- Large scale migration of rural youth to urban areas leading to the loss of regional languages & culture
- No Scope for fresh appointment as per the new govt. policy
- Non availability of the students after 4 o'clock for project works due to lack of conveyance
- Market economy considering education as tradable commodity is a threat to humanities